

Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

Embracing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

Course Description:

AP[®] African American Studies (APAFAM) is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

The following are some of the goals for the week:

- During the workshop, participants will have the opportunity to interact with the framework and learn new tools to recruit students to the course.
- In addition, they will have the opportunity to plan out their school calendar as well as familiarize themselves with each section of the AP[®] Exam.
- The workshop will also give participants the chance to develop lesson plans that are based on the skills outlined in the framework and connect with a large network of people to support their transition into the course.
- Resources, instructional strategies, and tips for rolling out the project will also be shared..

Expected outcomes for the 4-days:

- Gain a comprehensive understanding of the pilot Course Guide, which serves as the foundation for the AP[®] African American Studies course content and skills.
- Acquire insight into the diverse disciplines needed to assess key concepts, historical developments, and processes that have shaped Black experiences and discussions within African American Studies.
- Discover and exchange strategies for crafting effective lesson plans that align with the course framework.

- Engage deeply with the essential course content, sources, and skills outlined in the Course Framework.
- Familiarize teachers with a range of resources designed to assist in navigating the class effectively.

What should participants bring to the workshop?

- A laptop or tablet is required to access the framework.
- Extra space for sample textbooks.
- School/District Calendar to Plan for the School Year.
- Business Cards/Digital Business Cards (For Networking)

Agenda for Days 1-4

This schedule may change in accordance with the participant's needs as determined during the first day of the workshop.

Day 1

- The workshop begins with introductions and sets the tone for an environment that encourages open dialogue and collaboration.
- Participants will explore the interdisciplinary course framework, which integrates historical, literary, visual, and data analysis skills.
- A sample lesson based on the updated rubric will be reviewed to provide practical insights.
- The day will conclude with discussions on establishing pacing guides and planning engaging lessons, ensuring all methods are aligned with the framework.
- Resources and materials will be shared digitally via Google Drive.

Day 2

- Participants receive a comprehensive overview of the AP® Exam, including effective preparation strategies.
- The session provides time for developing and refining lesson plans to align with the course framework.
- Participants will share their plans, receive feedback, and explore consultant-recommended resources, all accessible on Google Drive.
- This day emphasizes collaborative learning and resource sharing to enhance teaching practices.

Day 3

- Networking takes center stage as participants connect with both new and experienced APAFAM educators, fostering a collaborative exchange of ideas and strategies.
- Attendees will create lesson plans for the first two weeks of instruction, using a sample Unit One Exam as a reference.
- The backwards planning method will be introduced, supporting the design of tailored activities that build student skills.
- All collaborative documents and resources will be available digitally.

Day 4

- The final day focuses on discussion and sharing strategies, plans, and experiences related to content presentation and technology integration.
- This session aims to consolidate learning and build a supportive educational community. Participants will engage in meaningful dialogue to share insights and best practices.
- All resources will be shared via Google Drive, ensuring participants have access to practical tools and strategies to implement in their classrooms.

