

# Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025  
Time: 8:00 am-4:00 pm  
Damien Memorial School

## Theme:

Embracing the spirit of aloha!  
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

## Course Description:

During this AP English Language and Composition for New Teachers @ Hawai'i APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## The following are some of the goals for the week. You will be about to

- Align your instruction with the goals, content, and skills of the AP® English Language and Composition course.
- Identify the skills and knowledge that the exam will assess, and identify the tasks and materials for which students will need preparation.
- Engage in the Course Audit process and/or draft a syllabus that meets curricular requirements for the course.
- Make equitable access a guiding principle in designing instruction.

## Expected Outcomes for the 4 days

By the time our time is up, you will:

- Develop an understanding of what the course is and what it is not.
- Begin to plan and pace your own course.



- Develop a toolbox of instructional approaches to the course.
- Engage with and practice assessment protocols.
- Become a member of the AP community (both online and in-person).

## What should participants bring to the workshop?

- A Laptop
- A Notebook
- A Writing Utensil (or perhaps a few)

## Agenda for Days 1-4

This schedule may change in accordance with the participants needs as determined during the first day of the workshop

### Day 1

- Exploring Equity and Access (and ToolKit)
- Exploring the Course and Exam Description
- Rhetorical Foundations
- Rhetorical Reading: Supports and Foundations

### Day 2

- Exploring the Course Audit
- Breaking Down the Rhetorical Analysis Essay Prompt
- Outlining the Rhetorical Analysis Essay
- Integrating Evidence and Producing Commentary for the Rhetorical Analysis
- Scoring the Rhetorical Analysis Essay

### Day 3

- Exploring AP Classroom
- Avenues to Argument (and Lines of Reasoning)
- Breaking Down the Argument Task
- Outlining the Argument Essay
- Integrating Evidence and Producing Commentary for the Argument Essay
- Scoring the Argument Essay

### Day 4

- CED Curricular Resources and Questions
- Avenues to Synthesis
- Breaking Down the Synthesis Task
- Outlining the Synthesis Essay
- Integrating Evidence and Producing Commentary for the Synthesis Essay
- Scoring the Synthesis Essay
- Managing the grading load