

Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

Embracing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

Course Description:

During this AP English Language and Composition for Experienced Teachers @ Hawai'i APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

The following are some of the goals for the week:

- Explore each section of the Course and Exam Description, including the Unit Guides, while making connections to the course curricular requirements.
- Begin to develop a course plan by Unit and topic that incorporates the full scope of your AP course into your school's academic calendar.
- Examine formative and summative assessments to identify content and skill pairings, and create lesson plans to reinforce content and skill connections.
- Explore AP Syllabus Development Guides, Sample Syllabi, and Audit process.
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work.
- Identify student strengths and weakness using data available through AP Classroom and Instructional Planning Reports.
- Navigate AP Classroom: Course Guide, Resources and Assignments, Topic Questions, Daily Videos, Question Bank, Reports, Progress Checks, etc.
- Explore ready-to-use strategies, instructional materials, and pedagogical tools supportive of the content and skills required for success in your AP course.

- Develop meaningful connections within the AP community.
- Construct Unit and Syllabus plans and goals for your specific students.

Agenda for Days 1-4

This is a very flexible agenda. We will prioritize the directions in which our discussions and reflections lead us until we are happy with all of our goals. You will receive myriad resources, some as paper handouts and most on Google Drive.

Day 1

Overview, Course and Exam Description, College Board Resources, Rhetorical Situation, Rhetorical Analysis FRQ

- Welcome and Introductions
- Housekeeping: cell phones, parking lot / sticky notes, breaksBig Ideas, Enduring Understandings, and Course Content
- College Board Equity and Access: Culturally Responsive Pedagogy
- College Board Resources: CED, AP Central, AP Classroom, AP Daily, Instructional Resources
- Deep Dive into Course and Exam Description
 - oCourse at a Glance
 - oCourse Framework
 - oBig Ideas, Enduring Understandings, and Course Content
 - oUnit Guides
 - oSkills and/or Practices
 - oFormative Assessment
 - oReflection and Connections
 - Integrated Discussion
 - Rhetorical Framework
 - Spiraling the Big Ideas
 - AP Prompt Types and Commonalties
 - Focus on Rhetorical Situation
- Examine the Rhetorical Analysis Question
 - 2024/25 Rhetorical Analysis Question 1-6 Analytical Rubric
- Synchronous and Breakout Activities:
 - Teaching Rhetorical Situation
 - Selecting and Using Course Materials (CED 85)
 - Non-fiction (essays, speeches, letters)
 - Image as text: photographs, editorial cartoons, art
 - Imaginative literature: poetry, film
 - College Board FRQs & MCQs
- Asynchronous Activities
 - Deep dive into Course and Exam Description
 - Explore AP Central and AP Teacher Community
 - Read Student Samples from 2024/2025 Rhetorical Analysis Question
 - Plan for Day 4 Syllabus/Lesson plan workshop

Agenda for Days 2-3

Day 2

Course and Exam Description, College Board Resources, Claims and Evidence, Synthesis FRQ

- Discuss/ Score Student Samples from 2024/2025 Rhetorical Analysis Question
- Deep Dive into Course and Exam Description
 - Creating Units: Topics and Reading Choices
 - Instructional Strategies
 - AP Classroom
 - Reflect and Connect: Course Planning
 - Integrated Discussion
 - Focus on Claims and Evidence
- Examine the Synthesis Question
 - 2024/2025 Synthesis Question 1-6 Analytical Rubric
- Synchronous and Breakout Activities
 - Teaching Claims and Evidence
 - Close Reading
 - Using Visual Media
- Asynchronous Activities:
 - Read Student Samples from 2024/2025 Synthesis Question
 - Explore AP Classroom
 - Plan for Day 4 Syllabus/Lesson Plan workshop

Day 3

Course and Exam Description, College Board Resources, Style, Argument FRQ, Multiple Choice Unit 1: Purposeful Planning

- Discuss/Score Student Samples from 2024/2025 Synthesis Question
- Deep Dive into Course and Exam Description
 - Consultant/Participant Unit of Choice
 - Unit Skills and Instructional Strategies
 - AP Classroom Connections
 - Reflect and Connect
 - Integrated Discussion
 - Focus on Style
- Examine the Argument Question
 - 2024/2025 Argument Question 1-6 Argument Rubric
- Synchronous and Breakout Activities
 - Teaching Style
 - Tone: DIDLS
- Teaching Multiple Choice
 - Strategies
 - Sample Questions
- Asynchronous Activities
 - Read Student Samples from 2024/2025 Argument Question
 - Plan for Day 4 Syllabus/Lesson plan workshop

Agenda for Day 4

Day 4

Participant Sharing, College Board Resources, Reasoning and Organization Discuss/Score Student Samples from 2024 Argument Question

- Syllabus/Unit Plan/Activity Workshops
- Syllabus/Unit Plan/Activity Sharing
- Discuss/Score Student Samples from 2024/2025 Argument Question
- Deep Dive: Instructional Planning Report (1-22)
- Examine AP Audit
 - College Board Slide
 - Group Discussion and Questions
- Synchronous and Breakout Activities
- Teaching Reasoning and Organization
- Teacher Q & A
- Evaluations and Au revours

