

Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025
Time: 8:00 am-4:00pm
Damien Memorial School

Theme:

Embracing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

Course Description:

The Journey from Shakespearean sonnets to contemporary short stories, this literary luau for AP® English Literature and Composition teachers promises to sharpen your analysis, composition, and pedagogy skills. During our four-days together, we will explore various approaches—both time honored and innovative—for planning and teaching the course to students with a variety of abilities and from a variety of backgrounds. Attendees will bask in the sunshine of a critical—yet supportive—environment as you challenge your methods and understandings while developing fresh and innovative approaches. This will include daily workshops and collaboration time. The week will also involve review of student samples and scoring commentary from the most recent AP® exam, exploration of the numerous resources and support materials provided on AP® Classroom, dives into data to inform your planning, and updates on the course from the College Board. This institute will be an intellectually invigorating escape where even grading essays feels like a beach day!

The following are some of the goals for the week:

- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Discuss curriculum adjustments and instructional strategies that will help to recruit and retain underrepresented students and identify classroom-level policies and practices that enhance or restrict student opportunities to participate in AP
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exams to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and instructional planning reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course

Expected outcomes for the 4-days:

- Understand course and exam description
- Create and revise existing units for the year
- Create and revise existing lessons using effective strategies
- Understand and apply scoring rubrics
- Explore online resources
- Use AP Classroom to enhance the course

What should participants bring to the workshop?

- Laptops
- Calendars (to create or edit/revise)
- Textbook (if applicable)

Agenda for Days 1-4 (This schedule may change in accordance with the participant needs as determined during the first day of the workshop)

Day 1

- Course and Exam Description (CED), focusing on units
- AP Classroom overview
- Equity and Access
- Culturally Responsive Teaching Protocols
- Multiple-Choice assessments
- Instructional Planning Report

Day 2

- 2025 FRQ Samples
- Poetry Instructional Resources and Strategies
- Lesson Planning
- AP® Classroom
- Sharing Resources

Day 3

- 2025 FRQ Samples
- Prose Instructional Resources and Strategies
- Lesson Planning
- AP® Classroom
- Sharing Resources

Day 4

- 2025 FRQ Samples
- Q3 Open Question Instructional Resources and Strategies
- Lesson Planning
- Sharing Lessons