

Hawai'i APSI 2025 Agenda



Date: 14-17 July, 2025
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

Embracing the spirit of aloha!
(The Aloha Spirit - Compassion and kindness to all with whom we cross paths in our everyday lives)

Course Description:

During this AP Human Geography @ Hawaii APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

Agenda for Days 1-4

The course agenda will adjust with feedback from participants to address the needs of the group, lab equipment availability and living materials that are available.

Day 1

Morning Session:

- Introductions (5x7 cards)

CollegeBoard Diversity and Inclusion (1)

- Paul Gray: Just Ask Them!
- Using Data from PSAT8 and PSAT with AP Potential

CollegeBoard Course and Exam Description (1)

- What's the Big Idea? APHG Course Content: Big Ideas, Unit Guides and Topics
- Course Skills Overview (pg. 14 CED)
- The "Special" skills: 1.E, 2.E, 3.F, 4.F, 5.D
- Connecting Content Units, Topics, Course Skills to the APHG Exam (pg. 157-158 CED)
- Task Verbs Used in Free-Response Question Prompts (pg. 159 CED)
 - New FRQ format (7 points, no stimulus, one stimulus, two stimuli)
- Unit 1: Thinking Geographically At a Glance, Sample Instructional Activities, Unit 1 Planning
 - "My Mental Map" Activity, Geoguessr.com

Agenda for Days 1-4

Day 1

Lunch

Afternoon Session:

- Course Audit (visit collegeboard.org/apcourseaudit for details)
- Deep Dive into the Course Skills (pg. 143 CED)
- Review textbooks, instructional materials, etc. (link on pg. 135 CED)
- Current event/skills assignment. How will the course skills be applicable to your students? Create a lesson based on any one content topic in the CED, matched to a skill. (Describe your lesson Morning Day 2)
- Reflection: Recruitment, Enrollment, Retention?

Day 2

Morning Session:

- Participants present lesson ideas

CollegeBoard Course Planning (1)

- Year-Long Planning: Begin with the End in Mind

CollegeBoard Strategies and Pedagogical Tools (3)

- Review Instructional Strategies (pg. 139 CED)
- Unit 2: Population and Migration Patterns and Processes At a Glance, Sample Instructional Activities, Unit 2 Planning
 - Baby-O-Matic, Earth: the Apple of our Eye, ESRI GeoInquiries
- Unit 3: Cultural Patterns and Processes At a Glance, Sample Instructional Activities, Unit 3 Planning
 - Body Ritual of the Nacirema, Culture Iceberg, Language Squad online

Lunch

Afternoon Session:

- Gapminder.org **Don't Panic!**
- Select a GeoInquiry targeting Unit 2 or Unit 3 from the list at: <https://www.esri.com/en-us/industries/education/schools/geoinquiries-human-geography/> to complete. (Share what you learned Morning Day 3)
- Develop a Key Term List using vocabulary from the CED for either Unit 2 or Unit 3
- Reflection: Backwards Design using 2025-2026 School Calendar

Day 3

Morning Session:

- **Participants share GeoInquiry discoveries**

CollegeBoard AP Classroom & AP Daily (2)

- Unit Guides, Topic Questions, AP Daily, MCQ and FRQ Personal Progress Checks, Progress Dashboard, Question Bank

Agenda for Days 3-4

Day 3

Morning Session continued...

- Unit 4: Political Patterns and Processes At a Glance, Sample Instructional Activities, Unit 4 Planning
 - Seterra Online, VOX Borders Series
- Unit 5: Agriculture and Rural Land Use Patterns and Processes At a Glance, Sample Instructional Activities, Unit 5 Planning
- Where is my Milk From??

Lunch

Afternoon Session:

- Explore AP Classroom/AP Daily on your own (report back to group Morning Day 4)
- Unit Planning using 2025-2026 School Calendar
- Reflection: Formative and Summative Assessments

Day 4

Morning Session:

CollegeBoard Assess and Reflect (2)

- Instructional Planning Report review
- 2025 Released FRQ Questions and Student Responses
- 2025 APHG Reading Chief Reader's Reflections (Lisa Benton-Short)
- Unit 6: Cities and Urban Land Use Patterns and Processes At a Glance, Sample Instructional Activities, Unit 6 Planning
 - Walking Tours (maybe in Google Street View), Gentrification?, Food Deserts??
- Unit 7: Industry and Economic Development Patterns and Processes At a Glance, Sample Instructional Activities, Unit 7 Planning
 - Where are you Wearing??, Planet Money Makes a T-Shirt
- AP Exam Review (Big Ideas Packet, iScore5, Fiveable)
- AP Reading Recruitment (collegeboard.org/apreading)

Lunch

Afternoon Session:

- Create an FRQ from any unit (2-7)
- Materials Exchange
- Q/A
- Reflection: APSI Evaluations

Roundup and Dismissal