

Hawai'i APSI 2024 Agenda



Date: 15-18 July, 2024
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

New Location, New Experience and a New Sense of Aloha!
(The Aloha Spirit - compassion and kindness to all with whom we cross paths in our everyday lives).

Course Description:

During this AP® Japanese Language and Culture APSI, you'll explore the course framework, the exam, and the new AP® resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP® Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP® Community. In addition, specific attention will be paid to the following AP® Classroom resources: unit guides, personal progress checks, AP® teacher community, and the AP® question bank.

The following are some of the goals for the week:

- Become familiar with Japanese AP® Resources
- Design a lesson outcome task using the new resources
- Developing a lesson plan
- Share useful resources and strategies
- Plan for 2025 AP® exam strategies

Expected outcomes for the 4-days:

• **Understanding the Course**

AP courses focus on building conceptual understanding and developing transferable skills

• **Planning the Course**

Helping students develop mastery of the course skills requires careful planning to sequence skills in a developmentally appropriate way so that students master prerequisite skills before being asked to complete more complex tasks

- **Teaching the Course**

Students need multiple opportunities to practice skills to develop mastery over time. Certain strategies can help students explicitly practice those skills.

- **Assessing Student Progress and Understanding**

Assessments, instruction, and resources should be aligned with learning goals and matched to performance standards

What should participants bring to the workshop?

- A laptop or other device for connecting to online resources
- If available, the textbook you expect to use for teaching the AP® Japanese course
- Authentic materials you have adapted for your class
- One of your favorite teaching unit
- A list of mobile Apps or technology tools

Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

Day 1

Introduction to CED and Exam

- Agenda for the AP® Japanese Summer Institute
- Discussion on the College Board's Equity Statement
- Background of the AP® Japanese Course and Exam
- AP® Japanese Language and Culture Course Description
- AP® Course Audit
- World-Readiness Standards for Learning Languages
- Review of the Sample Items and Free-Response Section

Day 2

Unit Guide and AP® Classroom

- Studying Unit Guides
- Unit Planning
- Instructional Approaches and Developing Course Skills
- AP® Classroom Lesson plan
- Incorporating Cultural-enriched Authentic Materials for the lesson

Day 3

Developing a lesson

- Communicative tasks with three modes
- Sample lesson
- Group planning on mini-AP®-level lesson

Day 4

Lesson and Resource Sharing

- Assessing What Matters
- Presentation and Mini AP®-level Lesson Sharing
- Evaluation and Wrap-Up



Speaker
Mihoko Yamamura
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