

Hawai'i APSI 2024 Agenda



Date: 15-18 July, 2024
Time: 8:00 am-4:00 pm
Damien Memorial School

Theme:

New Location, New Experience and a New Sense of Aloha!
(The Aloha Spirit – compassion and kindness to all with whom we cross paths in our everyday lives).

Course Description:

During this AP® Spanish Language and Culture APSI, you'll explore the course framework, the exam, and the new AP® resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP® Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP® Community. In addition, specific attention will be paid to the following AP® Classroom resources: unit guides, personal progress checks, AP® teacher community, and the AP® question bank.

The following are some of the goals for the week:

- To examine the format of all parts of the AP® Spanish Language and Culture exam and to practice strategies for student success on the exam.
- To analyze the six themes (find resources and activities) and make presentations to the class that can be shared by all.
- To prepare, share, and discuss successful classroom activities and strategies, new approaches and techniques for speaking, listening, reading, and writing for the six themes in the Advanced Placement Spanish Language and Culture class.
- To participate in a mock-grading session of the AP® Spanish Language and Culture exam.

Expected outcomes for the 4-days:

- Participants will become familiar with the resources available on AP® Central and will be able to navigate through My AP® Classroom for resources and activities to use with students.
- Participants will be able to assess the different sections of the AP® Spanish Language and Culture Exam using the scoring guidelines provided.

- Participants will be able to navigate the CED (Course and Exam Description) to locate the unit requirements for the six themes.
- Participants will be able to create engaging yet challenging activities for their AP® students.

What should participants bring to the workshop?

- Textbook used for the course (if available)
- Laptop with access to teacher materials
- One text (Novel, play, short story, collection of poems/stories) you plan to use in the course

Agenda for Days 1-4

This schedule may change in accordance with the participant needs as determined during the first day of the workshop

Day 1

- Course and Exam Description – College Board Information
- Review Unit I of the CED (Course and Exam Description)
- Overview of the 6 themes for Spanish Language and Culture
- Project Description – Group Work

Day 2

- Continue with Course and Exam Description – College Board Information
- Explore AP® Central and My AP® Classroom
- Listening PPT – listening strategies for students
- 2024 AP Spanish Language and Culture Exam – Review the FRQs

Day 3

- Group Activity – Family and Community theme
- Complete the Course and Exam Description – College Board Information
- The argumentative essay – format, strategies, cohesive devices, etc.
- Interpersonal speaking and writing

Day 4

- The Cultural Comparison and activities related to cultural awareness
- Framework for presentational speaking
- Group presentations – projects created
- Other resources and wrap up



Speaker
Sandy Gutierrez
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